

## VIRTUAL KINDERGARTEN – SECOND GRADE, SAMPLE SCHEDULE 2021-22

VIRTUAL SCHOOL HOURS 7:35AM-2:15PM	KINDERGARTEN-2 <sup>ND</sup> GRADE VIRTUAL INSTRUCTIONAL SCHEDULE	What is your child doing now?	What is your child's Learning Coach doing now?
7:35-7:45 AM (10 MIN)	<b>Morning Announcements</b>	The student enters the morning meeting by using the link on the Announcement page in ItsLearning. Kindergarten and first grade students will need their quick cards. He/she will participate in the morning assignment assigned by the teacher.	The learning coach will ensure the student has their Quick Card ready to use to log in. The learning coach ensures student is logged into his/her morning meeting for their attendance check and to hear the daily announcements.
7:45-8:30 AM (45 MIN)	<b>Intervention/Enrichment-Math or Offline independent work</b>	During the small group time, if your student is not in a small group, they will work asynchronously. Students who participate in small groups will use the links provided for the small groups. Students may work asynchronously based on their level. During the asynchronous time, the student should be working with an independent math assignment assigned to them in the “Plans” tab in itsLearning for today's date. This will be in their math course.	The learning coach will ensure that the student gets to their correct small group or has started on their asynchronous assignment. Learning coaches can locate small group links on the teacher's itsLearning “Announcements” page. The learning coach will ensure that the student's camera is on and that his/her volume is muted while the student independently complete assignments/task.
8:30-8:35 AM (5 MIN)	<b>Brain Break</b>	Students will take a bathroom/stretch break. Students will return with all materials needed on the screen for their next block of instruction.	The learning coach will ensure that the student gets away from the computer (mutes their device) and uses the restroom, gets something to drink, or just gets up and moves.
8:35-9:25 AM (50 MIN)	<b>Math</b>	The student will click on his/her math teacher's link to enter the math class. The student should open their itsLearning math course so they will	The learning coach will ensure that their student has the necessary materials (pencils, markers, notebook) with them at their

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		<p>be ready for the day's problem-solving activity. The student will participate in whole group math instruction at this time.</p>	<p>learning station. The learning coach will ensure that their student has opened itsLearning and they have selected their math course and that he/she is present in the Teams meeting for math. The camera should be on and the volume should be muted while the student independently participates in the math lesson.</p> <p>The learning coach will check the <b>"Plans"</b> tab in itsLearning to ensure that their student has completed and submitted all assignments.</p>
<b>9:25-9:30 AM</b> <b>(5 MIN)</b>	<b>Brain Break</b>	<p>Students will take a bathroom/stretch break. Students will return with all materials needed on the screen for their next block of instruction.</p>	<p>The learning coach will ensure that the student gets away from the computer (mutes their device) and uses the restroom, gets something to drink, or just gets up and moves.</p>
<b>9:30-10:20 AM</b> <b>(50 MIN)</b>	<b>Reading</b>	<p>The student will click on his/her reading teacher's link to enter the reading class. The student should open their itsLearning reading course so they will be ready for lesson. The student will click on the "Plans" tab to find their activities. The student will participate in whole group math instruction at this time.</p>	<p>The learning coach will ensure that their student has the necessary materials (pencils, markers, notebook) with them at their learning station. The learning coach will ensure that he/she is present in the Teams meeting for reading, the camera is turned on, and the volume is muted. The camera should be on and the volume should be muted while the student independently participates in the reading lesson.</p> <p>The learning coach will check the</p>

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			"Plans" tab in itsLearning to ensure that their student has completed and submitted all assignments.
10:20-10:25AM (5 MIN)	Brain Break	Students will take a bathroom/stretch break. Student will return with all materials needed on the screen for their next block of instruction.	The learning coach will ensure that the student gets away from the computer (mutes their device) and uses the restroom, gets something to drink, or just gets up and moves.
10:25-11:15 AM (45 MIN)	Intervention/Enrichment Literacy or Offline independent work	The student will enter his/her small group instruction using the links provided for the small groups. Some students may work asynchronously based on their level and teacher directions. During the asynchronous time, the student may be completing an independent reading assignment in the "Plans" tab of itsLearning for today's date. This will be in their reading course.	The learning coach will ensure that students are in the correct small group session using the links provided. The learning coach will ensure that the student's camera is on and that his/her volume is muted while the student independently participates in the lesson/task.
11:15-12:00 PM (45 MIN)	Saxon Phonics	Students will participate/complete a daily lesson in their phonics folder with the teacher's guidance.	The learning coach will ensure that students have and complete the correct phonics lesson. The learning coach will ensure that the student's camera is on and that his/her volume is muted until called on to participate.
12:00-12:30 PM (30 MIN)*	Lunch*	Students eat lunch. Lunch will be delivered or prepared by their parents/Learning coach. The student will gather material such as writing notebook/journal and pencil.	The learning coach will prepare the student's lunch or make sure that the student goes to the lunch bus to retrieve his/her lunch. Learning coach will ensure that the student returns to the live sessions on time.

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			<p>The learning coach will ensure the student has gathered their materials for the writing block (writing notebook/journal and pencil).</p>
<b>12:30-1:15 PM</b> <b>(45 MIN)</b>	<b>Writing</b>	<p>The students will write daily in their writing journal. The student will engage in a writing lesson with the guidance of their teacher. There will be modeling and shared writing taking place. Students will also write independently.</p>	<p>The learning coach will ensure that their student has out their writing journal. The learning coach will ensure that their student is engaged in the writing lesson with his/her teacher.</p> <p>The learning coach will ensure that the student's camera is on and that his/her volume is muted until called on to participate. The student will participate independently in the writing lesson.</p>
<b>1:15-1:45 PM</b> <b>(30 MIN)</b>	<b>Specials</b>	<p>The student will click on the link provided by his/her teacher to go their respective specials class. The student will gather materials needed for the science/social studies block prior to the start of the lesson.</p>	<p>The learning coach will ensure that student has clicked on specials links provided by the teacher on time.</p> <p>The learning coach will ensure that the student's camera is on and that his/her volume is muted until called on to participate. The learning coach will ensure the student has gathered all materials needed for the science/social studies block prior to the start of the lesson.</p>
<b>1:45-2:15 PM</b> <b>(30 MIN)</b>	<b>Science/Social Studies</b>	<p>The student will click on the link provided by his/her teacher to enter the science or social studies Teams meeting. The student will have his/her science notebook available,</p>	<p>The learning coach will ensure that the student's camera is on and that his/her volume is muted until called on to participate. The learning coach can look on the <b>"Plans"</b> for either</p>

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		so that he/she is ready to participate in the daily lesson.	science or social studies to become aware of the daily assignment expectations. The learning coach will ensure that their student has completed and submitted their daily work to the teacher.
<b>TBD</b>	<b>Optional After School Activity</b>	The student may participate in an after-school club or tutorial activity. Information will be provided on how to access these platforms.	The learning coach will ensure that the student's camera is on and that he/she is logged into the platform if signed up for club/after-school tutorials.

## VIRTUAL THIRD – FIFTH GRADE, SAMPLE SCHEDULE 2021-22

<b>VIRTUAL SCHOOL HOURS</b> 7:35AM-2:15 PM	<b>3<sup>RD</sup>-5<sup>TH</sup> GRADE VIRTUAL INSTRUCTIONAL SCHEDULE</b>	<b>What is your child doing now?</b>	<b>What is your child's learning coach doing now?</b>
<b>7:35-7:45 AM</b>	<b>Morning Announcements</b>	Students sign-in to Microsoft Teams. Students will do Morning work assigned by the teacher. Students will listen to morning announcements. The teacher takes attendance.	The learning coach will ensure that students are signed into Microsoft teams on time and have their instructional materials ready.
<b>7:45-8:35 AM</b> <b>(50 MINS)</b>	<b>Intervention/Enrichment -Math or Offline independent work</b>	Students will click on links to attend a small group session for direct instruction or work on asynchronous assignment based on student's academic needs. Students will either	The learning coach will ensure that the student gets to their correct small group or has started on their asynchronous assignment. Learning coaches can locate small group links

VIRTUAL SCHOOL HOURS 7:35AM-2:15 PM	3 <sup>RD</sup> -5 <sup>TH</sup> GRADE VIRTUAL INSTRUCTIONAL SCHEDULE	What is your child doing now?	What is your child's learning coach doing now?
		go to OneNote or Its learning to complete assigned work. Students working offline complete asynchronous assignments. During the asynchronous time, the student may be completing an independent math assignment in the <b>"Plans"</b> tab of itsLearning for today's date. This will be in their math course.	on the teacher's itsLearning <b>"Announcements"</b> page. The learning coach will ensure that the student's camera is on and that his/her volume is muted while independently completing assignments/task.
<b>8:35-8:40 AM</b> <b>(5 MINS)</b>	<b>Brain Break</b>	Students will take a restroom break, water break, and gather materials for the math block listed on the screen.	Learning coach will ensure their student takes a quick break and signs back in on time into Teams.
<b>8:40-9:30 AM</b> <b>(50 MINS)</b>	<b>Math</b>	Students click on teachers' Math link from the announcement page in itsLearning. Students go into a Math course itsLearning and go to click on the <b>'Plans'</b> tab. Students will follow the lesson plan for the day and complete all their assignments.	Learning coach will check in frequently or sit near student to guide/ensure student goes to the math link ink from the announcement page in itsLearning. Learning coaches will also ensure that students do not have other tabs open and not distracted. In addition, learning coach will ensure students have their math materials listed on the screen. The learning coach will ensure students then sign into their math course in itsLearning and go to the <b>"Plans"</b> tab.
<b>9:30-9:35 AM</b> <b>(5 MINS)</b>	<b>Brain Break</b>	Students will take a restroom break, water break. Students will gather materials for the reading block listed on the screen.	The learning coach will ensure that students take a break.
<b>9:35-10:25 AM</b> <b>(50 MINS)</b>	<b>Reading</b>	Students click on the teacher's Reading link from the announcement page in itsLearning. Students will	The learning coach will check in frequently or sit near the student to ensure student clicks on the reading

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		<p>prepare for class by going to their Reading course itsLearning and click on their <b>“Plan”</b> tab for the day. Students will follow the lesson for the day and complete all the assignments for the day.</p>	<p>link from the announcement page in itsLearning. The learning coach will ensure that the student has their reading materials ready. The learning coach will ensure the students locates their reading course in itsLearning and clicks on the <b>“Plan”</b> tab for the day. The learning coach will gradually encourage students to practice this process independently daily.</p>
<b>10:25-10:30 AM</b> <b>(5 MINS)</b>	<b>Brain Break</b>	<p>Students will take a restroom and/or stretch break, if needed. Students will gather materials listed on the screen for their next instructional block.</p>	<p>The learning coach will ensure that the student takes a restroom/stretch break at the allotted time and ensure he/she signs back into the Teams meeting on time. The learning coach will ensure the student has all materials listed on the screen for their next instructional block.</p>
<b>10:30-11:20 AM</b> <b>(50 MINS)</b>	<b>Intervention/Enrichment-Literacy or Offline independent work</b>	<p>Students will click on links to attend a small group session for direct instruction or work on asynchronous assignment based on student's academic needs. Students will either go to OneNote or Its learning to complete assigned work. Students working offline complete asynchronous assignments. During the asynchronous time, the student may be completing an independent reading assignment in the <b>“Plans”</b> tab of itsLearning for today's date. This will be located in their reading course.</p>	<p>The learning coach will ensure that the student gets to their correct small group or has started on their asynchronous assignment. Learning coaches can locate small group links on the teacher's itsLearning <b>“Announcements”</b> page. The learning coach will ensure that the student's camera is on and that his/her volume is muted while independently completing assignments/task.</p>

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<b>11:20-12:00 PM</b> <b>(45 MINS)</b>	<b>ThinkCERCA-Writing/ELA</b>	Students will go to their Language Arts course in itsLearning. The student will report to their session with their writing notebook/journal. The student will participate in ThinkCERCA and Writing/ELA. Students will go to ClassLink and click on ThinkCERCA. Students will complete their ThinkCERCA Assignment.	The learning coach will ensure that the student has located their language arts course in itsLearning. The learning coach will monitor to ensure the scholar locates ThinkCERCA in ClassLink. The learning coach will stay nearby to ensure the student is focused on the lesson. The coach will aide students with technology if needed. The learning coach will ensure that the assignment is finished by the end of the day or Friday by 3:00pm.
<b>12:00-12:30 PM</b> <b>(30 MINS)*</b>	<b>Lunch*</b>	Students eat lunch that will be delivered or prepared by their parents/Learning coach. The student will gather the materials to prepare for the science block.	The learning coach will prepare the student's lunch or make sure that the student goes to the lunch bus to retrieve his/her lunch. Learning coach will ensure that the student returns to the live sessions on time.
<b>12:30-1:15 PM</b> <b>(45 MINS)</b>	<b>Science</b>	Students will return from lunch. The students will log onto their Science course. The student will locate the "Plans" tab. Students will follow the lesson and complete all the assignments for the day.	The learning coach will ensure that student has logged into their science itsLearning course. The learning coach will make sure that the student has all the necessary materials: Notebooks, pencils and markers, etc. Learning will check in with students frequently to ensure students are on task and completing all necessary work.
<b>1:15-1:45 PM</b> <b>(30 MINS)</b>	<b>Social Studies</b>	The students will log onto their Social Studies course. The student will locate the "Plans" tab. Students will follow the lesson and complete all the assignments for the day.	The learning coach will ensure that student has logged into their social studies course in itsLearning. The learning coach can choose to be present a portion of the time or the



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			entire time to ensure that student has all his/her instructional material for Social studies ready.
<b>1:45-2:15 PM</b> <b>(30 MINS)</b>	<b>Specials</b>	Students will click on a link to their respective specials class and will be dismissed by specials teachers.	The learning coach will ensure that students have clicked on specials links provided by the teacher on time. At the end of class, the learning coach will ensure that student completes all assignments by all teachers by Friday by 3pm at the end of the day to submit in ITs learning including Asynchronous assignments.
<b>TBD</b>	<b>Optional After School Activity</b>	The student may participate in an after-school club or tutorial activity. Information will be provided on how to access these platforms.	The learning coach will ensure that the student's camera is on and that he/she is logged into the platform if signed up for club/after-school tutorials.

\*\*All schedules are sample schedules, subject to changes.